

LEARNING LINK TECHNOLOGIES

Dyslexia Symptoms and Test

By Lisa Harp



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<http://www.learning-aids.com>

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Dyslexia Symptoms

Does the student:

- have a high oral vocabulary but cannot translate it into reading or writing?
- seem to be in a “fog” a lot of the time –spacing out or daydreaming?
- write and read letters or words backward after the first grade?
- have an unorganized desk, backpack, or room?
- have excellent long term memory but can’t remember simple instructions or details?
- exhibit an extreme difference between ability and achievement?
- have a family history of learning problems?
- learn to read by memorizing words?
- spell phonetically or inconsistently?
- have a difficult time with 2-3 step directions?
- have a difficult time reading small sight words such as “the” and “an”?
- display poor “sounding out” skills when reading?
- skip lines when reading?
- have a difficult time with left and right?
- have a difficult time with rhyming?
- hate school?
- have trouble telling time with a clock with hands?
- have inaccurate and labored oral reading?
- have an extremely fast or slow processing of information speed?
- either act out or withdraw in response to learning pressure?
- have messy handwriting?
- grip his/her pencil tightly?
- think of elaborate excuses to avoid school work?
- learn best by doing something instead of listening or watching?
- exhibit gifts in other areas such as art, singing, social skills?
- have a poor self-esteem?

- seem to have problems with vision but eye exams come out normal?
- have trouble reading with small print but does better with larger print?
- appear to be extremely sensitive or perceptive?

Answering yes to 20% or more of these question may indicate the presence of dyslexia. Higher percentages could indicate a more acute problem.

Dyslexia Test

This test is not an absolute proof of the presence of dyslexia. You may want to consult with a professional testing service. However the test should give you a strong indication of a problem and empower you to make the right decisions for your situation.

1. Print the alphabet below in lower case letters:

2. Circle all of the b's

b d b q d b p d b b q q b
p d q b d d b b d p q b d
q b d b p p d b p b d p b

3. Read the following words out loud:

dad bad bib did bid dip bed
dab dob dib bop pod dap pad

4. Say each group of words out loud and have the student repeat them back to you in the exact same order:
(say the words slowly and clearly.)

1. dog - snake- moon

2. please- simple- bringing- supple

3. design – frighten- glistening- production –desperate

5. Circle each reversed letter:

p	h	X	O	t	9
w	m	t	k	z	q
r	d	g	w	e	g
d	r	h	S	Z	f

6. Say each group of nonsense words out loud and have the student repeat them back to you in the exact same order:
(make sure the student knows these are made up words. Say the words slowly and clearly.)































1. eng
2. hund
3. dinto

- prad
- spart
- chargon

- fint
- sedder
- scrantion

- blying
- bentionice

7. Look at the figure in the first column. Circle the matching figure in the other columns.

8. Look at the word on the left and circle the word on the right that matches.

	the		them
the	ent	then	next
	ten		then

9. Have the student repeat the following sentences back to you exactly as you say them: (pause your speech where you see a hyphen.)

Three men – raced down the hill – to a boat – in a river.

A girl - was walking - down the street - and whistling - a little tune.

The big dog - went running away - when it heard - a great big noise.

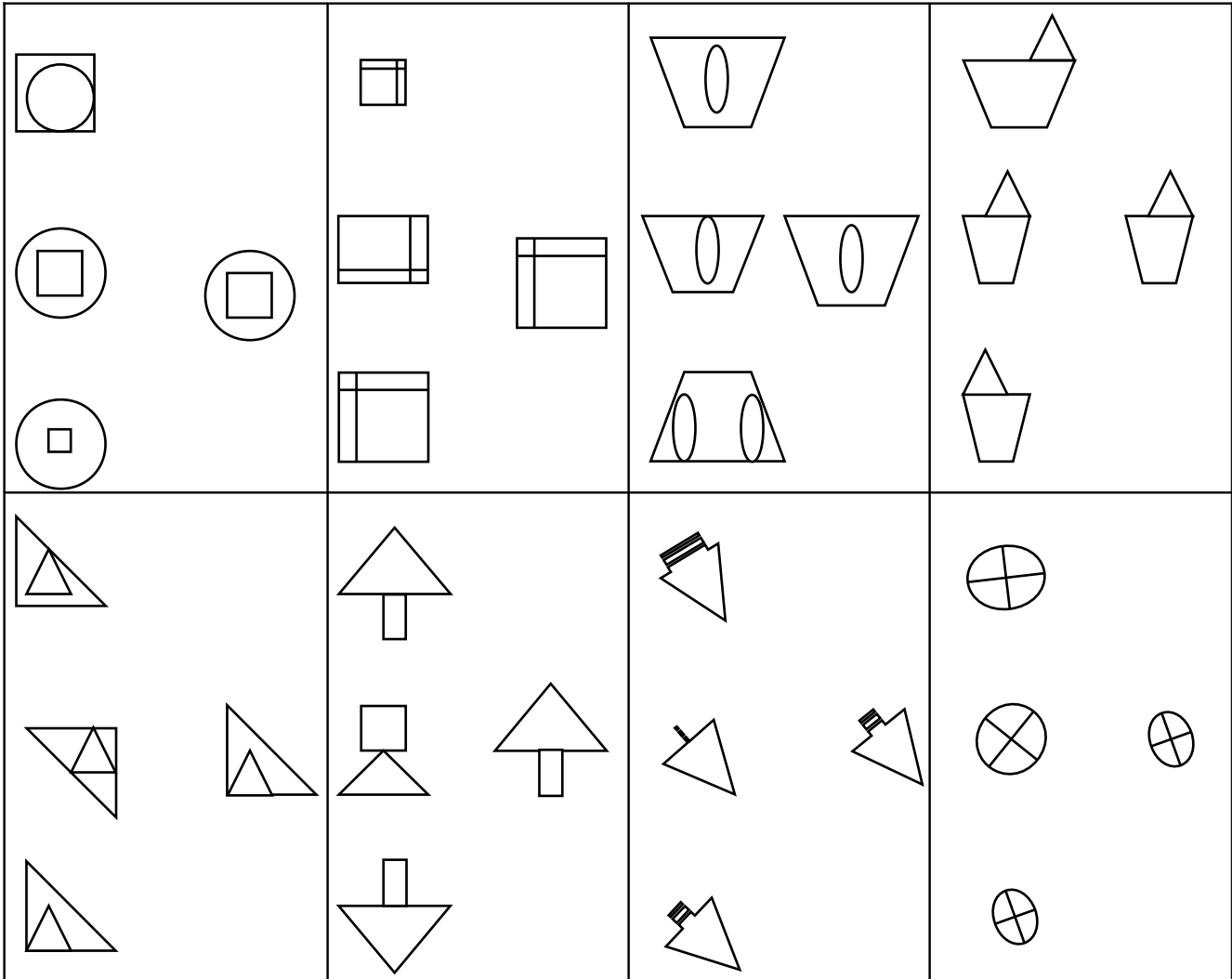
10. Read each word out loud and circle the words that rhyme. (4)

cut	bun	but	bud
sun	rut	tub	nut

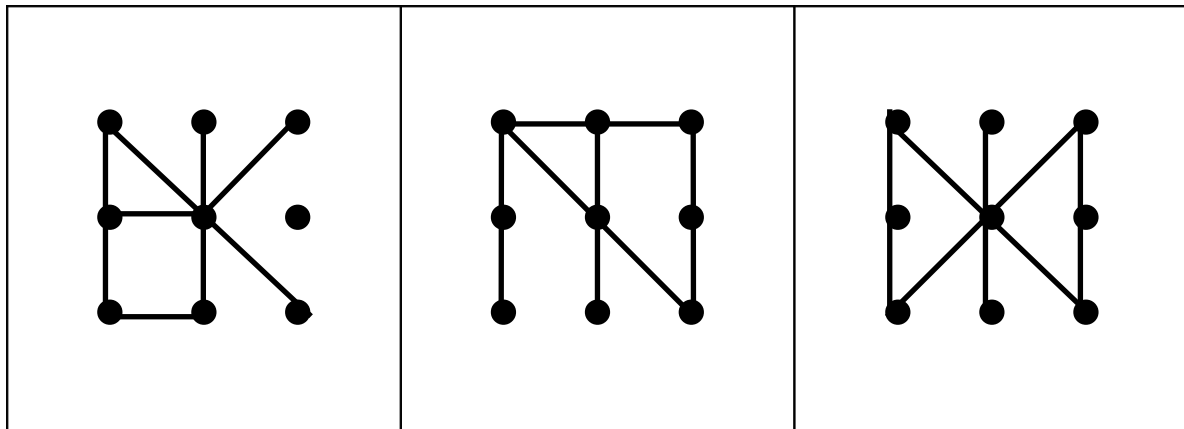
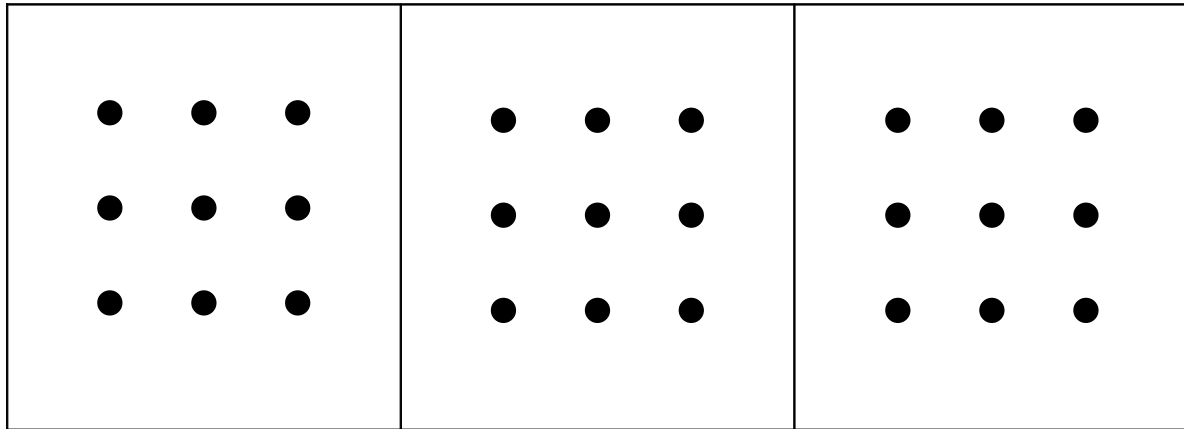
11. Circle each was:

was	raw	saw	way	was	saw
saw	was	way	saw	win	war
was	why	saw	was	saw	was

12. Look at the figure on the right and circle the one on the left that matches.



13. Have the student copy the figures from the bottom to the dots on top.



14. Have the student repeat these words exactly back to you. Mark yes or no.

olives in vinegar

curiosity seekers

aluminum animal

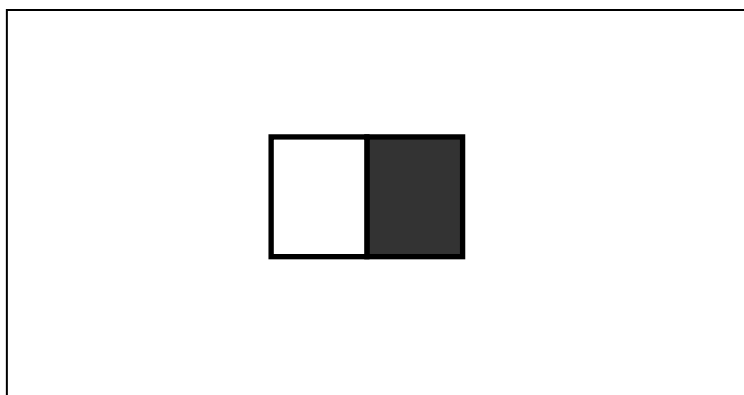
suddenly suspicious

announced candidacy

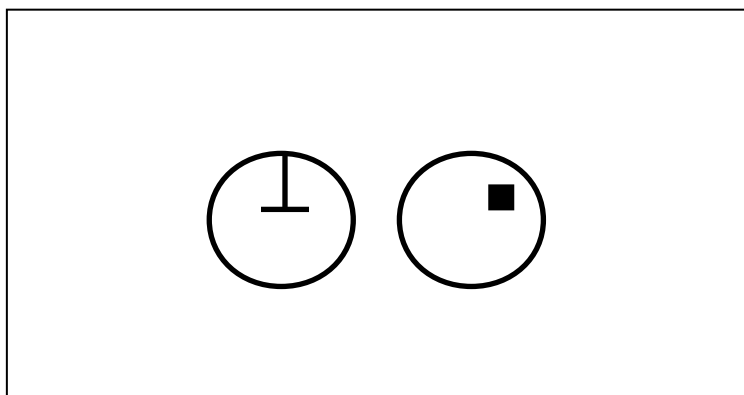
conscientious maneuver

15. Hold card #1 up to the student for 5 seconds. Take it away and have the student reproduce it on one of the blank cards. Do the same with card #2, holding up for 10 seconds. Do the same for card #3 for 15 seconds.

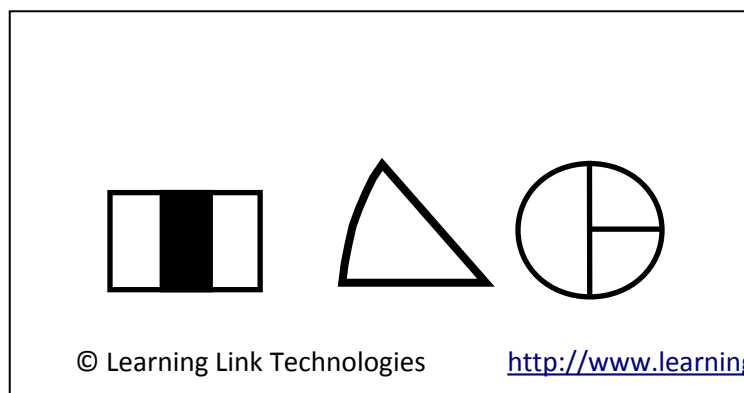
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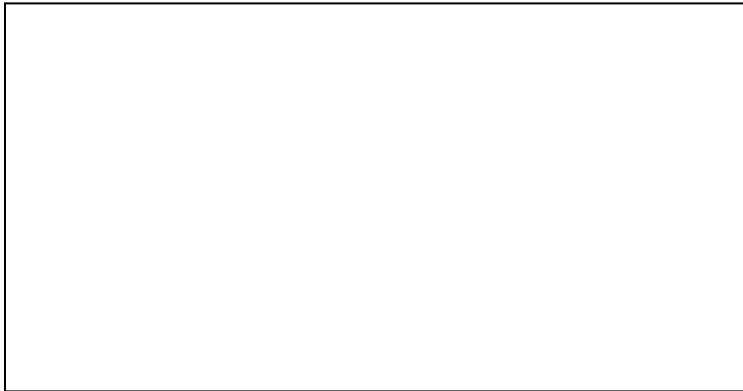
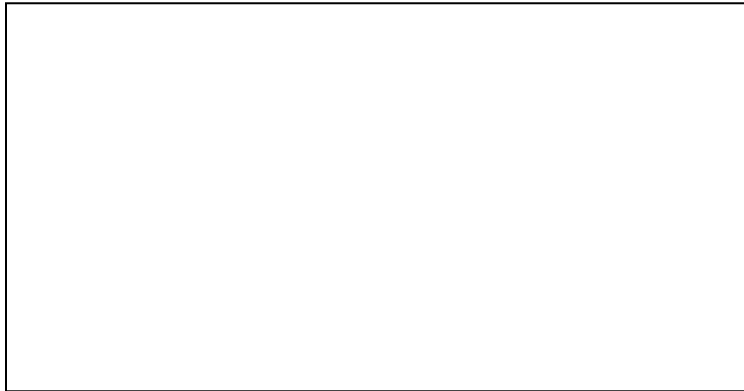
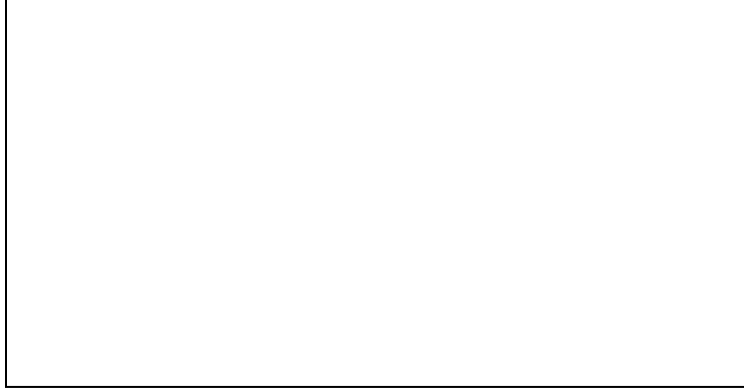
#2



#3



—



16. Look at each word and figure out what it is. Write the word on the line.

quake

tribe

pride

17. Look at the letters at the left. Cover them up and copy them from memory on the line.

b p d p

q q b g d

d g b d p q

18. Read the following letters out loud. Have the student repeat them to you in reverse order.

J	R	E	C		
F	E	E	R	S	
R	H	T	B	P	W

19. Circle each reversed letter within the word

h e r	l i t	d o g	l a g	n o t
n o w	h i m	m a b	d o w	m a l l
o w l	n u t	q e n	r s n	s a t
p o l e	p i n t	q u i t	r a i b	z e n t

20. Circle each reversed word.

own	bat	too	qiz	eot
nst	can	tip	pan	bsd
and	gun	nwo	nup	sip
qib	nap	nsa	ask	had

21. Circle each did.

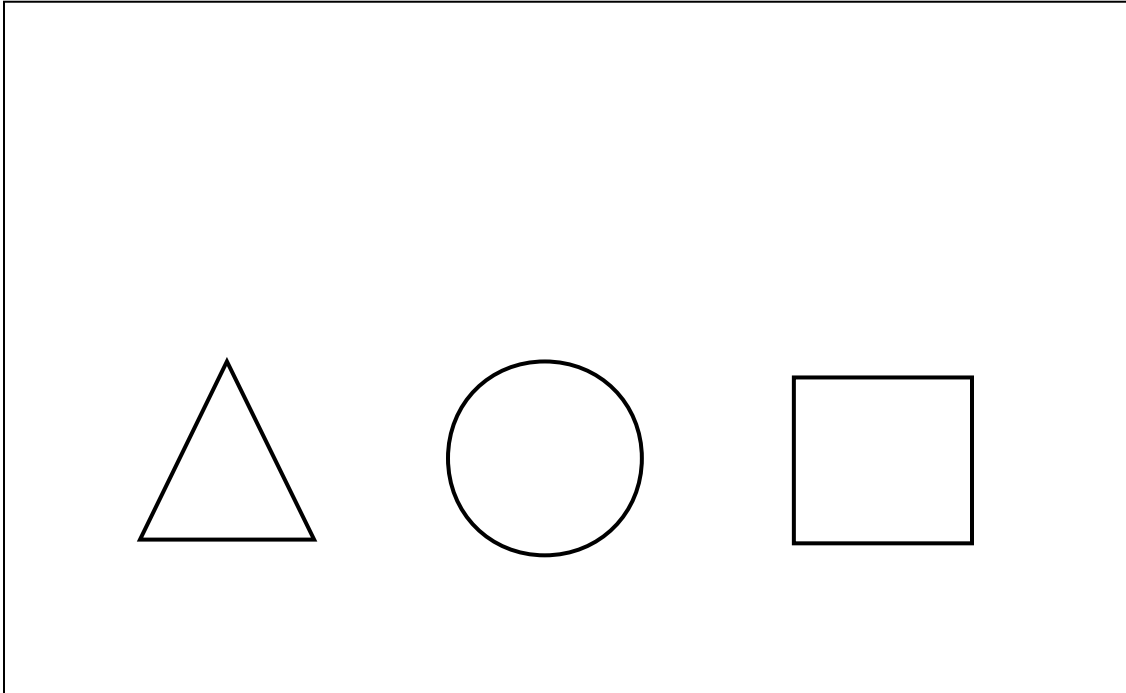
did	dip	dig	did
dip	bid	did	bid

22. Have the student:

Draw a vertical or up and down line on top of the triangle.

Draw a horizontal or sideways line under the circle.

Draw a diagonal or slanted line through the square.



Answer Key

1. Print the alphabet below in lower case letters:

a b c d e f g h i j k l m n o p q r s t u v w x y z

-check to see that the student didn't skip any letters or take too long to come up with the letters in correct order.

-check for any reversed, backward, or incorrectly formed letters.

2. Circle all of the b's

d q d p d q q
p d q d d d p q d
q d p p d p d p

3. Read the following words out loud:

dad bad bib did bid dip bed
dab dob dib bop pod dap pad

-make sure the student sounds out each word correctly.

4. Say each group of words out loud and have the student repeat them back to you in the exact same order:
(say the words slowly and clearly.)

1. dog - snake- moon

2. please- simple- bringing- supple

3. design – frighten- glistening- production –desperate

-mark where the student fails to repeat the word combinations back to you. If the student at grade 3 or above is unable to repeat #3 correctly, then mark this as incorrect. If a student at grades 1-3 cannot do #2 correctly, then mark as incorrect.

5. Circle each reversed letter:

p	h	X	O	t	Ⓞ
w	Ⓜ	t	k	Ⓢ	q
r	ⓓ	g	w	Ⓣ	ⓖ
d	Ⓡ	h	S	Ⓩ	ⓕ

6. Say each group of nonsense words out loud and have the student repeat them back to you in the exact same order:
(make sure the student knows these are made up words. Say the words slowly and clearly.)

1. eng
2. hund
3. dinto




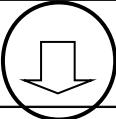









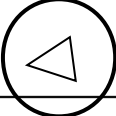









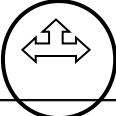


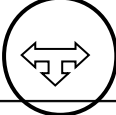



- prad
- spart
- chargon

- fint
- sedder
- scrantion



- blying
- bentionice

-the student should be able to repeat lines 1 and 2 correctly. Older students should be able to repeat line 3.

7. Look at the first figure in the column. Circle the matching figure.

8. Look at the word on the left and circle the word on the right that matches.

			them
the	ent	then	ent
	ten		

9. Have the student repeat the following sentences back to you exactly as you say them: (pause your speech where you see a space.)

Three men – raced down the hill – to a boat – in a river.

A girl - was walking - down the street - and whistling - a little tune.

The big dog - went running away - when it heard - a great big noise.

-mark each section of the sentence that the student repeats correctly.
The student in grades 1-3 should be able to complete 3 sections per sentence. Students in grades 4 or higher should be able to complete all parts of the sentences.

10. Read each word out loud and circle the words that rhyme. (4)

cut

bun

but

bud

sun

rut

tub

nut

11. Circle each was:

was

raw

saw

way

was

saw

saw

was

way

saw

win

war

was

why

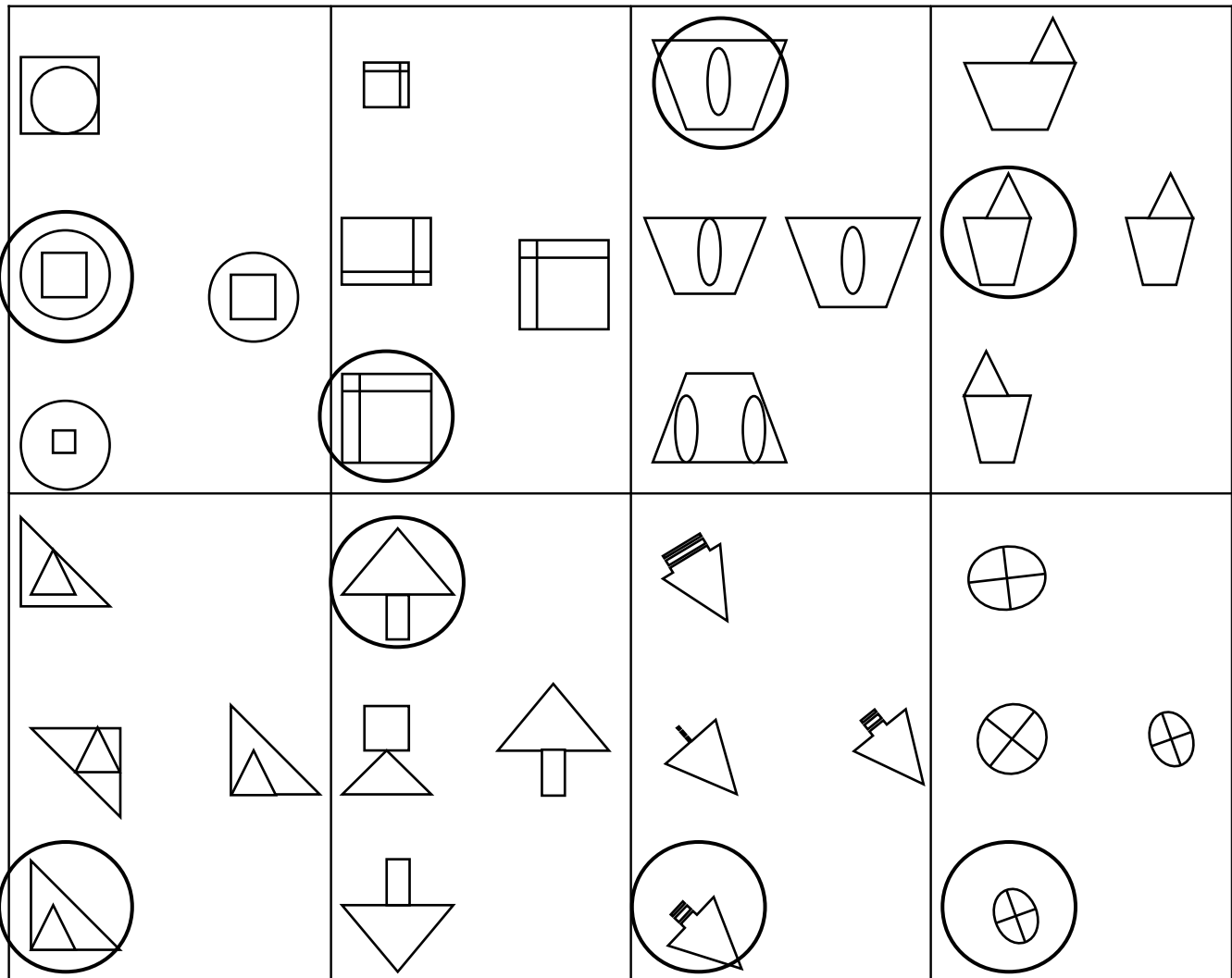
saw

was

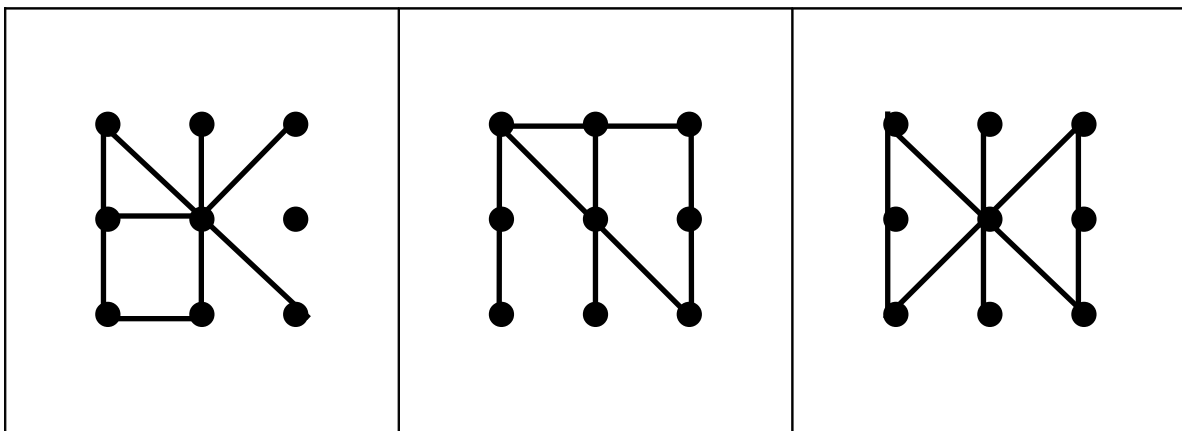
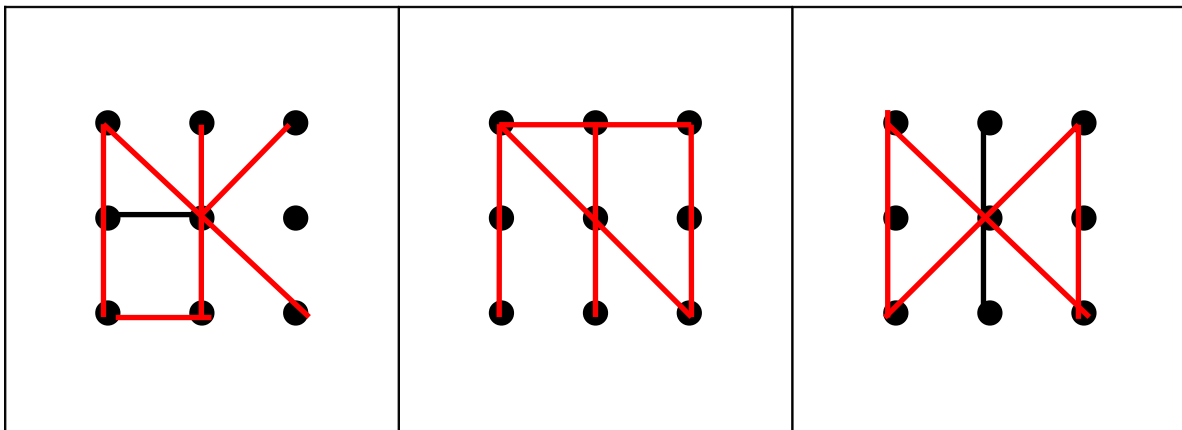
saw

was

12. Look at the figure on the right and circle the one on the left that matches.



13. Have the student copy the figures from the bottom to the dots on top.



-the student should be connecting the lines from dot to dot with straight, even lines. If the student does not match the shape, it is incorrect.

14. Have the student repeat these words exactly back to you. Mark yes or no.

olives in vinegar

curiosity seekers

aluminum animal

suddenly suspicious

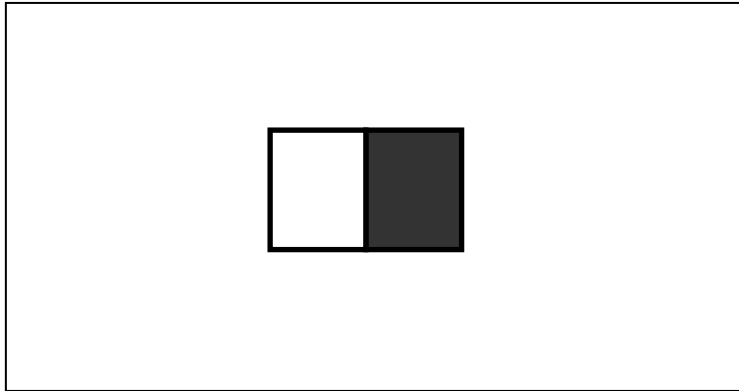
announced candidacy

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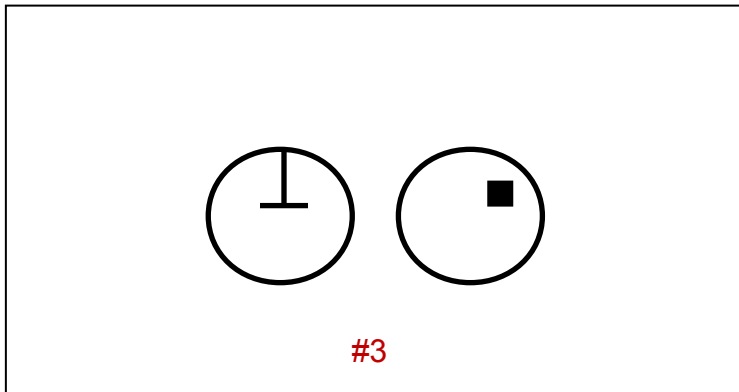
-the student should be repeating each word correctly. If the entire word group is not correct, then mark it as no.

15. Hold card #1 up to the student for 5 seconds. Take it away and have the student reproduce it on one of the blank cards. Do the same with card #2, holding up for 10 seconds. Do the same for card #3 for 15 seconds.

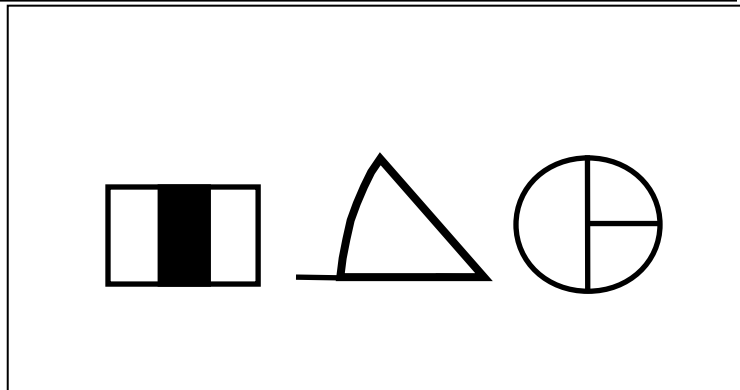
#1



#2



#3



-the student is to reproduce each shape from memory. The shapes should match the original shapes so they can be easily recognized.

16. Look at each word and figure out what it is. Write the word on the line.

quake

_____ **quake** _____

tribe

_____ **tribe** _____

pride

_____ **pride** _____

17. Look at the letters at the left. Cover them up and copy them from memory on the line.

b p d p

b p d p

q q b g d

q q b g d

d g b d p q

d g b d p q

18. Read the following letters out loud. Have the student repeat them to you in reverse order.

J	R	E	C		
F	E	E	R	S	
R	H	T	B	P	W

-students in grades 1-3 should be able to repeat the first row backward. Students in grades 3-6 should be able to repeat the first and second rows backward. Older students should be able to repeat all rows backward.

19. Circle each reversed letter within the word

h e r	l i t	d o g	l a g	n o t
n o w	h i m	m a b	d o w	m a l l
o w l	n u t	q e n	r s n	s a t
p o l e	p i n t	q u i t	r a i b	a e n t

20. Circle each reversed word.

own	bat	too	qiz	got
nst	can	tip	pan	bsd
and	gun	nwo	nup	sip
qib	nap	nsa	ask	had

21 Circle each did.

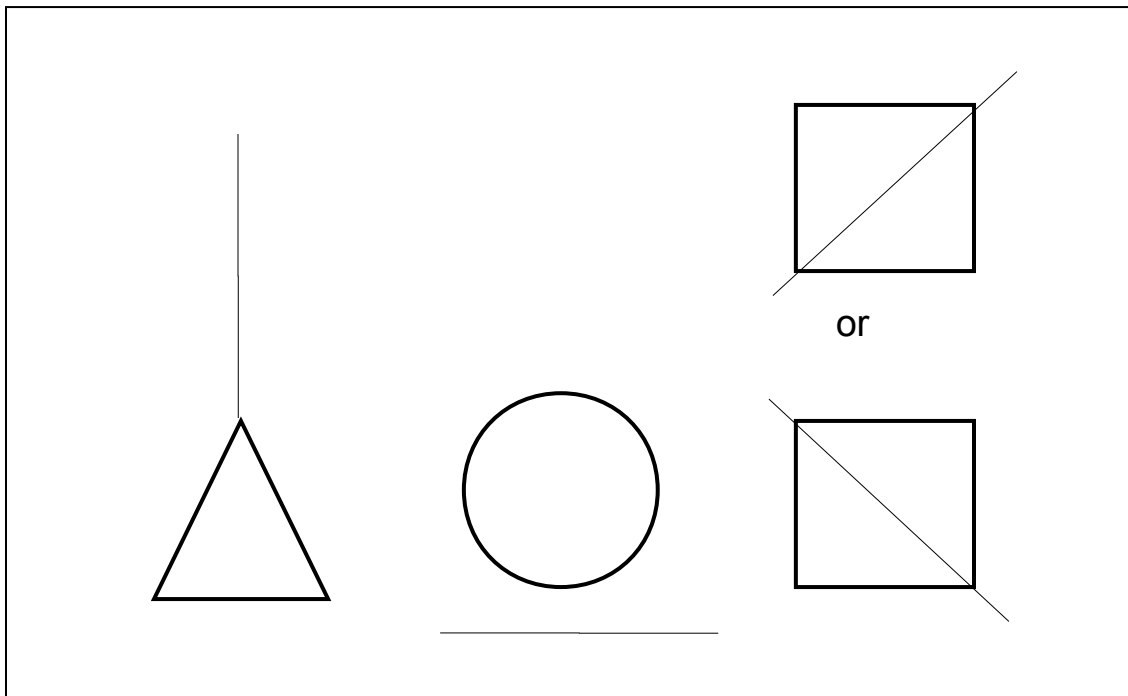
did	dip	dig	did
dip	bid	did	bid

22. Have the student:

Draw a vertical or up and down line on top of the triangle.

Draw a horizontal or sideways line under the circle.

Draw a diagonal or slanted line through the square.



Scoring:

The student should get 16 or more of the answers correct. If the student misses more than 6 of the answers, then this may be an indication of dyslexia and intervention should take place.

For more information and tools for discovering and treating learning disabilities please go to

<http://www.learning-aids.com>

I hope you have found this useful.

~Lisa Harp



You may contact us with questions in our forum

<http://www.learning-aids.com/forum>

